

Update for SMCAA Members

- *Curriculum Sampler*: will include examples re equity, research, workplace readiness, technology
- *Listserv*: to update “Assessment Contacts”
- *MCSA Workshops*: 7 regional sessions Oct-Nov
- *Model Curriculum for MA, CA*: Work underway!
- *Grade-Level Expectations*: CA, MA, SS final; SC in draft form until Nov.
- *Assessment (MAP/NAEP) Work*: On track!

Questions to consider regarding the GLEs . . .

- How well is your curriculum aligned to the GLEs?
- What step(s) must you take to ensure curriculum alignment?
- What will you do to support alignment of instruction? What do teachers need?

We suggest that district staff

- Take inventory of existing objectives, comparing them to Grade-Level Expectations
- Consider grade placement of local objectives relative to GLEs
- Become familiar with concepts, strands in GLEs
- Examine GLEs vertically and horizontally

Grade-Level Expectations
are on the Web at.....

<http://www.dese.state.mo.us/>

divimprove/curriculum/index.html

Our next steps with the GLEs . . .

- **Support**
 - Comprehensive professional development (MCSA Workshops this fall)
 - Model curriculum development
 - Glossaries, Practice Tests, Clarifications/Elaborations
- **Test Refinement**
 - Math--grades 4, 8, 10
 - Communication Arts--grades 3, 7, 11
- **Test Construction**
 - Math--grades 3, 5, 6, 7
 - Communication Arts--grades 4, 5, 6, 8

No Child Left Behind Act and MAP

- NCLB requires “expanded” MAP that is part of a single system of accountability
- To comply, MAP must
 - include CA and MA grade-level assessments at 3-8 and at high school
 - new CA and MA assessments will be similar to (and just as rigorous as) existing tests; grade-level tests replace some grade-span tests
 - all CA and MA tests will include MC and CR items; PEs stay at MA 4, 8, 10 and CA 3, 7, 11
 - National Assessment of Educational Progress (NAEP) results will be used to verify MAP results

Time Line for Implementing NCLB Assessment Requirements

2002-2003

- Administer CA and MA assessments at least once in elementary, middle, and high school
- Write and disseminate grade-level expectations for MA, CA, SC (also SS)
- Design comprehensive “NCLB-compliant” assessment system that includes existing and new MA, CA tests and revised MAP-A
- Begin development of new MA, CA assessments*
- Confirm achievement levels

Time Line (continued)

2003-2005

- Administer CA and MA assessments at least once each year in elementary, middle, and high school*
- Provide PD re grade-level expectations
- Continue development of new CA, MA assessments
- Revise existing CA, MA assessments as necessary
- Revise MAP-A

Time Line (continued)

2003-2005

- Pilot and field test revised MAP-A
- Pilot and field test new CA, MA items
- Create new CA, MA assessment forms
- Determine cut scores and define achievement levels for CA, MA assessments and for MAP-A

Time Line (continued)

2005-2006

- Administer assessment system that now includes additional tests (MA 3-8, 10; CA 3-8, 11; revised MAP-A)
- Compile technical information for new assessment-system components (CA, MA, MAP-A)

Time Line (continued)

2006-2007

- Administer “expanded” assessment system (that includes additional MA and CA tests for grades 3-8 and high-school grades) and also includes revised MAP-A

2007-2008

- Assessment system must now also include yearly SC assessments for elementary, middle-school, and high-school levels

*MAP and GLEs

- MA and CA tests administered in 2006 include items derived directly from GLEs
- MA and CA tests administered in 2004 and 2005 will certainly reflect GLEs because the tests as well as the GLEs are aligned to the Show-Me Standards

MAP and District Assessment Programs

- What do the changes to the MAP mean for your district's standardized testing program?
- What implications do the changes in standardized assessment have for classroom tests?

NAEP News

- Field tests in Reading and Mathematics this year
- Foreign Language tests (senior high) this year

DESE Curriculum and Assessment Unit

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 - Dr. Wesley Bird, Director
- Assessment Section
 - Walt Brown, Director
- NAEP (National Assessment of Educational Progress) Section
 - Cynthia Hollis, Director
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For more information . . .

- Call the Curriculum and Assessment Staff at 800/845-3545 or 573/751-2625, or e-mail us.
- Visit our Web sites:

<http://www.dese.state.mo.us/divimprove/curriculum>

<http://www.dese.state.mo.us/divimprove/assessment>